

## Unified Arts - Conduct/Effort Rubric

Conduct	1- Poor	2- Fair	3- Satisfactory	4- Good	5- Excellent
<b>Preparedness</b>	<b>Rarely</b> arrives to class on time with appropriate materials.	<b>Occasionally</b> arrives to class on time with appropriate materials.	<b>Usually</b> arrives to class on time with appropriate materials.	<b>Consistently</b> arrives to class on time with appropriate materials.	<b>Always</b> arrives to class on time with all appropriate materials and is ready to begin class.
<b>Respect</b>	<b>Rarely</b> 1. Listens and participates appropriately; 2. Respects property of others and school; 3. Respect opinions of others 4. Promotes respect and shows courtesy within the classroom.	<b>Occasionally</b> 1. Listens and participates appropriately; 2. Respects property of others and school; 3. Respect opinions of others 4. Promotes respect and shows courtesy within the classroom.	<b>Usually</b> 1. Listens and participates appropriately; 2. Respects property of others and school; 3. Respect opinions of others 4. Promotes respect and shows courtesy within the classroom.	<b>Consistently</b> 1. Listens and participates appropriately; 2. Respects property of others and school; 3. Respect opinions of others 4. Promotes respect and shows courtesy within the classroom.	<b>Always</b> 1. Listens and participates appropriately; 2. Respects property of others and school; 3. Respect opinions of others 4. Promotes respect and shows courtesy within the classroom.
<b>Behavioral Choices</b>	<b>Rarely</b> 1. Follows directions; 2. Follows school rules; uses language appropriately; 3. Demonstrates positive character traits (kindness, honesty, trustworthy); 4. Works cooperatively; 5. Accepts responsibility for actions. 6. Exercises self-control.	<b>Occasionally</b> 1. Follows directions; 2. Follows school rules; uses language appropriately; 3. Demonstrates positive character traits (kindness, honesty, trustworthy); 4. Works cooperatively; 5. Accepts responsibility for actions. 6. Exercises self-control.	<b>Usually</b> 1. Follows directions; 2. Follows school rules; uses language appropriately; 3. Demonstrates positive character traits (kindness, honesty, trustworthy); 4. Works cooperatively; 5. Accepts responsibility for actions. 6. Exercises self-control.	<b>Consistently</b> 1. Follows directions; 2. Follows school rules; uses language appropriately; 3. Demonstrates positive character traits (kindness, honesty, trustworthy); 4. Works cooperatively; 5. Accepts responsibility for actions. 6. Exercises self-control.	<b>Always</b> 1. Follows directions; 2. Follows school rules; uses language appropriately; 3. Demonstrates positive character traits (kindness, honesty, trustworthy); 4. Works cooperatively; 5. Accepts responsibility for actions. 6. Exercises self-control.

Effort	1- Poor	2- Fair	3- Satisfactory	4- Good	5- Excellent
<b>Class work - In Class Effort</b>	<b>Rarely</b> participate in class activities and discussions. Is actively disengaged, often distracted and distracting. Avoids opportunities to do well in class. Not an equal partner in cooperative activities.	<b>Occasionally</b> participates in class activities and discussions. At times is disengaged and distracted. Sometimes takes advantage of opportunities to do well in class. Can be an active contributor in cooperative activities.	<b>Usually</b> meets the basic requirements of classroom directions and activities by participating, discussing, being an active contributor in cooperative activities.	<b>Consistently</b> meets basic requirements.	<b>Always exceeds requirements</b> and helps others, takes initiative in his/her own learning, uses difficulties as opportunities to strengthen understanding.
<b>Homework - Out of Class Effort</b>	<b>Rarely</b> completes homework assignments.	<b>Occasionally</b> completes homework assignments.	<b>Usually</b> meets the basic requirements of homework.	<b>Consistently</b> meets basic requirements.	<b>Always</b> exceeds requirements consistently.
<b>Making up Incomplete Work</b>	<b>Rarely</b> finishes incomplete work/projects.	<b>Occasionally</b> makes up incomplete work/projects.	<b>Usually</b> finishes incomplete work/projects.	<b>Consistently</b> finishes incomplete work/projects.	<b>Always</b> finishes incomplete work/projects.

Student Name (Print) \_\_\_\_\_ Guardian (Print) \_\_\_\_\_

Guardian Signature \_\_\_\_\_ Guardian Email \_\_\_\_\_